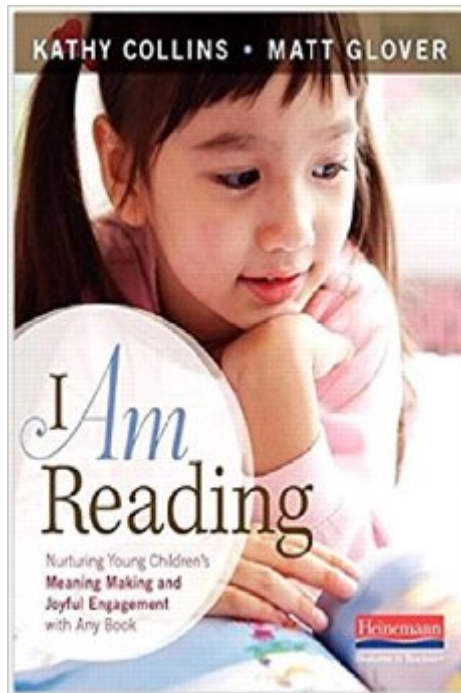


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# I Am Reading: Nurturing Young Children's Meaning Making And Joyful Engagement With Any Book



## Synopsis

It's vital that we support young children's reading in ways that nurture healthy reading identities, that foster an attraction to books and a love of reading, and that teach them how to make meaning in any text they choose, whether or not they can read the words. -Kathy Collins and Matt Glover

What do we see when young children interact with books before they can read the words? Kathy Collins and Matt Glover see real reading, characterized by purposeful meaning-making and opportunities for reading growth and language development. "One of our biggest hopes," write Kathy and Matt, "is to help you see and value all of the powerful work young children do as readers." With *I Am Reading* you'll see that fostering what little ones do before they can read the words is important early instruction. Kathy and Matt show how to nurture, nudge, and instruct young readers to make meaning in any text, whether or not they are reading the words. They share: observation guides for children reading any kind of book specific descriptions of language and independence development sample reading conferences and whole-class minilessons suggestions for creating reading opportunities in preschool and reading workshops in K-1 action plans to get you going 25 online video clips of children making meaning and teachers supporting them. *I Am Reading* pairs two important voices in early literacy to remind us that we're teaching children, not reading levels. "In the rush toward ever higher reading levels in the early years," write Kathy and Matt, "we may fail to value the strategy use and high-level thinking children do before they are reading conventionally." Join Kathy and Matt and look anew at your young readers so you can provide the kind of support that gets them off to a great start.

## Book Information

Paperback: 192 pages

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Product Dimensions: 7.4 x 0.4 x 9.2 inches

Shipping Weight: 12 ounces (View shipping rates and policies)

Average Customer Review: 5.0 out of 5 stars [See all reviews](#) (10 customer reviews)

Best Sellers Rank: #76,818 in Books (See Top 100 in Books) #117 in [Books > Education & Teaching > Schools & Teaching > Education Theory > Language Experience Approach](#) #378 in [Books > Education & Teaching > Schools & Teaching > Instruction Methods > Reading &](#)

Phonics #1929 in Books > Textbooks > Education

Age Range: 4 - 6 years

Grade Level: Preschool - 1

## Customer Reviews

I loved this book! It is a fantastic resource for early childhood educators as well as parents. It focuses on how we can nurture a love of reading in our youngest learners and the ways they make meaning from various texts, even if the book is above their reading level. Kathy Collins and Matt Glover truly appreciate the amazing work young students do while reading. I also loved the videos that go along with it- such a great idea and so helpful for teachers!

This book is a must-read for parents and every preschool and kindergarten teacher!

I love Kathy Collins and her work and this is no exception. A nice easy read which has left me reflecting on my current practices and thinking about my next steps for reading.

Fantastic read and the videos that accompany are great support. Looking forward to meeting Glover in person this fall at a workshop hosted by my school.

Just what I needed and found in time for the beginning of a new school year!!!

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Early Start Denver Model for Young Children with Autism: Promoting Language, Learning, and Engagement  
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